


Industrialization and Immigration Unit:

Learning goals:

Students will analyze the causes and effects of industrialization and immigration during the Industrial Revolution.

Scale Score	Description
4	In <u>addition</u> to Level 3, the student goes beyond his/her learning by using in-depth inferences and applications in addition to what was taught in class such as current immigration trends or labor strikes that occur around the world.
3 	The student can correctly demonstrate an understanding and <u>complete analysis</u> of the root causes and lasting impact of the Industrial Revolution and 19 th century immigration to the U.S.
2	The student can <u>correctly identify</u> the root causes and results of the Industrial Revolution and 19 th century immigration to the U.S.
1	<u>Only with guidance</u> can the student understand the causes and effects of industrialization and immigration as outlined above.
0	<u>Even with guidance</u> , the student is <u>unable</u> to understand the causes and effects of industrialization and immigration.

Industrialization and Immigration unit (1865-1914)

Learning goal: Students will analyze the causes and effects of industrialization and immigration during the Industrial Revolution.

Concepts	Rate Yourself Before Concept	In your own words, respond to the question in the concept box using key vocabulary terms from that section of the unit.	Rate Yourself After Covering the Concept
Starting knowledge- Industrialization and immigration	0 1 2 3 4		0 1 2 3 4
Growth in the West- (How did the nation change as a result of westward movement?)	0 1 2 3 4		0 1 2 3 4
Causes of industrial growth- (What caused business to grow so rapidly in the U.S?)	0 1 2 3 4		0 1 2 3 4
Innovations and inventions- (How did new technology affect life in the U.S?)	0 1 2 3 4		0 1 2 3 4
Push/pull factors- (What caused immigrants to leave their homeland and come to the U.S.?)	0 1 2 3 4		0 1 2 3 4
Life and work in the cities- (How did people live in the cities? What was employment like?)	0 1 2 3 4		0 1 2 3 4
The immigrant experience (What was life like for immigrants in America?)	0 1 2 3 4		0 1 2 3 4
Big business versus labor movement- (What relationship did bosses and workers have with one another?)	0 1 2 3 4		0 1 2 3 4